# AEIS 112: Example Research Journal Notes

## Source 1

**Morrow, A. & Downey, C. A. (2013). Perceptions of adolescent bullying: Attributions of blame and responsibility in cases of cyber-bullying. *Scandinavian Journey of Psychology* 54, 536-540**

### Main Idea

This article discusses who should be responsible for teenage cyber-bullying.

### Notes

Evidence for my introduction. Background on how cyber-bullying is not regulated by federal laws. Page 537, paragraph 2

“Federal laws do not directly address cyberbullying. Typically, states do not address off-campus bullying and cyberbullying incidents at the K-12 level or higher education.”

Evidence for my supporting paragraph about a lack of consequences with cyber-bulling. Page 539, paragraph 5

“They found that cyberbullies feel anonymous, which gives them more of an incentive to be aggressive as they feel there will be no consequences.”

Evidence for my supporting paragraph about mental health. Page 539, paragraph 1. **But how do I cite this if another person, not the author, actually stated this? Ask Mohammed, or instructor, in class tomorrow.**

“With research indicating that bullying victims frequently experience both online and in-school bullying, it may be that being repeatedly and intentionally targeted online contribute to significant or even clinical-level distress in some youth.”

Maybe! Evidence for my introduction. Is this good background?

“There is a general sense within the literature that adults and young people think differently about the online and offline world”.

This article also has a chart of pg. 538 that I want to study more for statistics. At the moment, I don’t really understand the topic of the chart.

### Article Connection

This article has evidence that relates to mental health. This connects to the article by Lee since that article discusses health, too. Although Lee’s article is mainly about the physical health dangers of cyber-bulling (i.e. suicide, after school fights, etc.).

## Source 2

**Elly, R. (2012). Parental involvement in preventing and responding to cyberbullying. *Family Matters.* 92, p. 68-76.**

### Main Idea

This article gives a lot of examples for how parents have successfully intervened when their children are being cyber-bullied.

### Notes

Evidence for my implications. Page 75, para 3

“Administrators should ask the school systems acceptable use policy be updated to specifically prohibit using the internet for bullying.”

Evidence for my introduction. Page 68, para 1

“cyberbullying has become a serious global social phenomenon, which is also a major issue teenagers facing frequently.”

This article may have good evidence on page 73. I need to reread paragraph 3 again. This could have an idea for my supporting paragraph about government power.

~~Also, check out page 76 for a hook idea. I like the statistic of the number of teenagers reporting cyber-bullying today.~~

### Article Connection

This article gives really different information about cyberbullying. Most of my articles so far are discussing the negative impacts of cyberbullying on kids. This article talks about the parent’s role in cyberbullying and some positives, such as how parents have successfully helped their children with cyberbullies.